Reading, Writing and Grammar

**** Basic **** Intermediate ****  Advanced

Lesson Plan

Micro Lesson Video Link: <https://youtu.be/Rxfptij2iFI>

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Business/Materials** | | **Lesson Objectives** | | | |
| * Ppt presentation * Overhead projector * Notebook   Presentation link: <https://drive.google.com/file/d/18b0SbhkI_m9O4-wBD7vCkkTeH50-xg92/view?usp=sharing>  Regular verbs link: <https://drive.google.com/file/d/10FCEfwMpXc0hA0QVadtYbKhPxe6jc3m2/view?usp=sharing> | | 1. Students will learn simple past tense 2. Students will learn simple present tense 3. Students will learn simple future tense 4. Students will learn affirmative, negative and question statements | | | |
| **Warm-up and Objective Discussion (5-10 min)** | | | | | |
| Warm - up  Students go the this link <https://drive.google.com/file/d/18b0SbhkI_m9O4-wBD7vCkkTeH50-xg92/view?usp=sharing> and student will download presentation. Teacher will explain to students how to fill up the form. (the form just below the lesson plan).  Objective discussion  in this lesson students will learn simple present, past and future tenses. Students will also learn how to make affirmative, negative and question sentences. | | | | | |
| **Instruct and Model (30 min)** | **** R | | **** W | **** L | **** S |
| Instruct/Model 1  Teacher starts class with simple present tense affirmative statement (presentation p3), teacher teaches students pronoun and gives example with verbs I (verb), You (verb), We (verb), They (verb). (subject + verb + object). Techer teaches grammar rules for third person he, she, it (verb) add “s” or “es” (Subject + Base Form(V1) +’s’ or ‘es’ + rest of the sentence). Then teacher teaches simple past tense affirmative statement’s grammar rules (subject + simple past(v2) + object). Then teacher teaches simple future tense affirmative statement’s grammar rules (subject + will + verb + object).  Instruct/Model 2  Simple present tense negative statement (subject + don’t/does not or doesn’t + verb)  Simple past tense negative statement (subject + did not or didn’t + verb)  Simple future tense negative statement (subject + will not or won’t + verb)  Instruct/Model 3  Simple present tense question form (Do + subject + verb)  Simple past tense question from (Did + subject + verb)  Simple future tense question form (Will + subject + verb) | | | | | |
| **Guided Practice (10 min)** | **** R | | **** W | **** L | **** S |
| Students should complete the sentences in present tense. The sentences just below of this lesson plan. Teacher can download this exercise in this link <https://drive.google.com/file/d/1iBwNUDujhrT9VdMRUHnOWWc_hW1lP5JL/view?usp=sharing> | | | | | |
| **Independent Practice (10 min)** | **** R | | **** W | **** L | **** S |
| Teacher will share with students 100 commonly used regular verbs list. (Regular verbs list link: <https://drive.google.com/file/d/18b0SbhkI_m9O4-wBD7vCkkTeH50-xg92/view?usp=sharing>) Students choose 10 different regular verb then they fill up the form. (the form just below in this lesson plan) | | | | | |
| **Assessment** | **** R | | **** W | **** L | **** S |
| Homework  Students should fill up the blanks with an appropriate tense form.  1. Sam ………………………… out every morning. (work, works, is working)  2. Every child ……………………………... love. (need, needs, is needing, has needed)  3. I once ……………………………. to a concert. (go, have gone, went)  4. I ………………………………. a strange experience yesterday. (had, did, was)  5. I ……………………………... a chance to meet them when I was in America. (got, have got, get)  6. The teacher ……………………………………. the child on the back. (pat, patted, has patted)  7. The lakes …………………………… up in summer. (dry, dries, are drying)  8. Kind words …………………………… others joy. (give, gave, have given)  9. If she ………………………………. now, we would be in trouble. (arrives, arrived, has arrived)  10. He took out his pen and ………………………………… writing. (started, start, starts)  11. He who ……………………………… hard will certainly succeed. (works, worked, has worked)  12. I …………………………… the parcel in the morning. (received, have received, had received)  Teacher can download exercise in this link <https://drive.google.com/file/d/14hlf-oLTA3t0AnkIBrKQTsEdth4t7aQa/view?usp=sharing> in word format and share with students.  Next lesson teacher will check their works. | | | | | |

Form

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Question | | Positive | Negative |  |
|  |  |  |  | Future tense |
|  |  |  |  | Present tense |
|  |  |  |  | Past tense |

Exercise

1. I ——————— at a bank.

work

works

working

1. She ——————– with her parents.

live

lives

living

1. Cows ———————– on grass.

Feed

feeds

feeding

1. He ———————- a handsome salary.

earn

earns

earning

1. Janet ———————- to be a singer.

want

wants

wanting

1. Emily ———————– delicious cookies.

make

makes

making

1. Arti and her husband ——————- in Singapore.

live

lives

living

1. Rohan and Sania ———————- to play card games.

like

likes

liking

1. Sophia ————————– English very well.

speak

speaks

speaking

1. Martin ———————– for a walk in the morning.

go

goes

going

1. My grandfather ——————– his pet dog.

adore

adores

adoring

1. Plants ———————– water and sunlight for making their food.

need

needs

needing